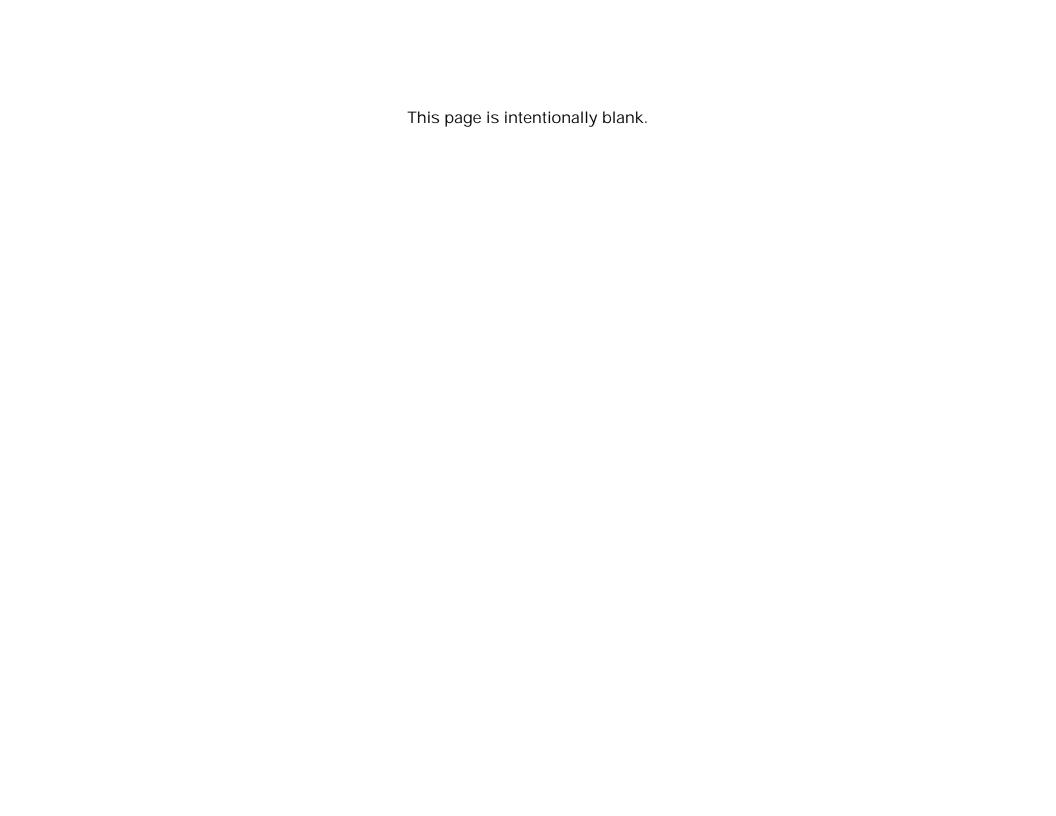
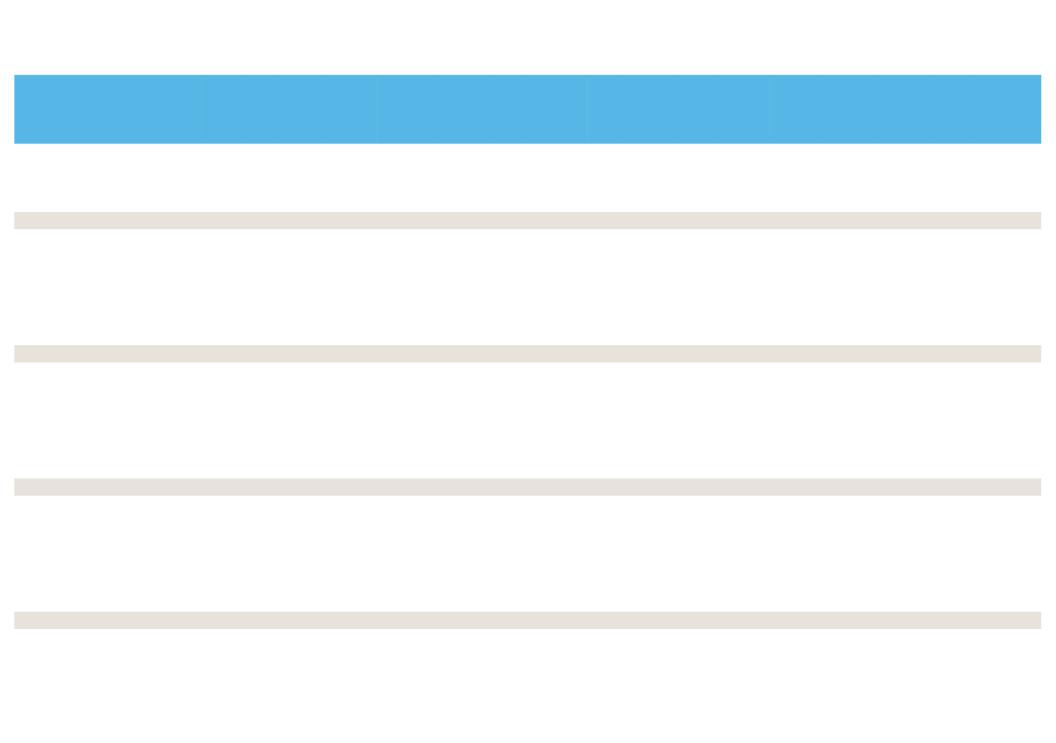
2020-21 Texas Academic Performance Report (TAPR)



Texas Education Agency 2020-21 STAAR Performance (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

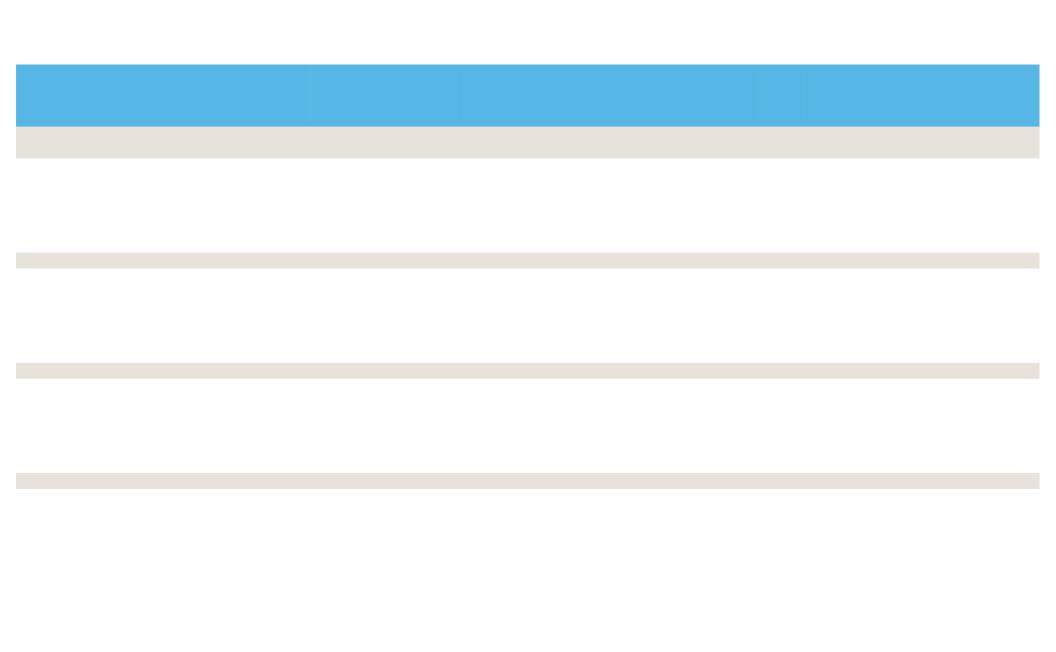


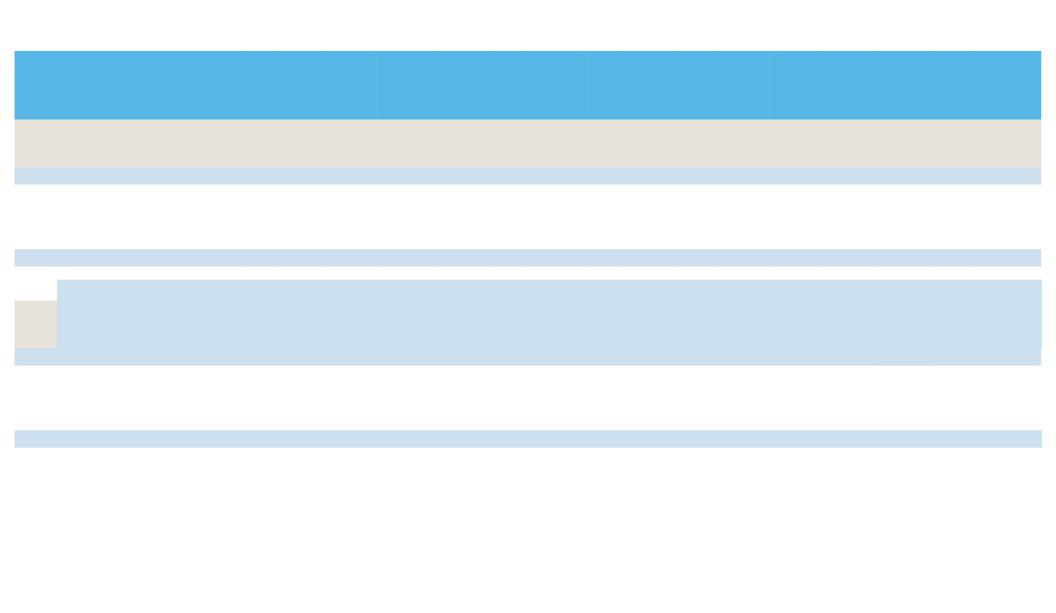


Texas Education Agency 2018-19 Progress (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

School Year State District Campus American Hispanic White Indian Asian						





Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

State District Campus14 re B*D d 1 J1 j 0.000 0.000 0.000 rg 0.	000 0.000 ОЛ j BT3ate

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Δfrican	American	
African State District Campus American Hispa	nnic White Indian Asian	

Texas Education Agency 2020-21 College, Career,M3Cscbiliarye Radrcbiliaess (CCMR) (TAPCCMRTvliaS0d9APCCMRTvliac52

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Staff Information (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus	S		
Staff Information	Count/Average		District	State
	3			
Total Staff	60.8	100.0	%100.0%	100.0%
Professional Staff:	51.8	85.2%	68.4%	64.3%
Teachers	42.8	70.4%	54.5%	49.6%
Professional Support	7.0	11.5%	9.7%	10.6%
Campus Administration (School Lead	dership) 2.0	3.3%	2.8%	3.0%
Educational Aides:	9.0	14.8%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	a 25.0	4,290.0
Part-time Librarians	O.C) n/a	a 0.0	582.0
Full-time Counselors	1.0	n/a	a 44.0´	13,211.0
Part-time Counselors	O.C) n/a	a 0.0	1,126.0
Total Minority Staff:	19.8	32.6%	31.3%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.0%	6.4%	11.1%
Hispanic	11.4	26.6%	13.7%	28.4%
White	27.4	64.0%	76.1%	56.9%
American Indian	O.C	0.0%	O.7%	O.3%
Asian	1.0	2.3%	2.2%	1.8%
Pacific Islander	O.C	0.0%	0.2%	0.2%
Two or More Races	O.C	0.0%	O.6%	1.2%
Teachers by Sex:				
Males	2.0	4.7%	18.7%	23.8%
Females	40.8	95.3%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	O.3%	1.2%
Bachelors	30.0	70.2%	65.7%	73.0%
Masters	12.8	29.8%	32.9%	25.0%
Doctorate	0.0	0.0%	1.1%	O.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	3.9%	6.7%
1-5 Years Experience	5.1	11.9%	23.8%	27.8%
6-10 Years Experience	7.0	16.4%	23.6%	20.3%
11-20 Years Experience	15.7	36.6%	29.7%	29.1%
21-30 Years Experience	11.C	25.7%	16.1%	13.0%
Over 30 Years Experience	2.0	4.7%	2.9%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus	S		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	a 15.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.8	6.4
Average Years Experience of Principals with Dist	rict 1.0	6.4	5.5
Average Years Experience of Assistant Principals	4.0	6.2	5.5
Average Years Experience of Assistant Principals	with Distric4.0	5.4	4.8
Average Years Experience of Teachers:	16.7	12.4	11.2
Average Years Experience of Teachers with Distr	rict: 10.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,7OC	\$55,400	\$50,849
1-5 Years Experience	\$59,498	\$59,832	\$53,288
6-10 Years Experience	\$62,92	7 \$62,682	\$56,28
11-20 Years Experience	\$64,955	\$65,2e	B* []O d 1 J 1 j

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Texas Education Agency 2020-21 Staff Information (TAPR) MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked recondal number of the second smallest student disability or assessment group is masked.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)